# ANNUAL PERFORMANCE ASSESSMENT REPORT FOR COACHES OF SPORTS AUTHORITY OF INDIA (SAI)

(APPLICABLE FOR CHIEF COACH / SENIOR COACH / COACH / ASSTT. COACH)

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Reg	IIOD:
1100	non.

#### Report for the period from:

SE	CTION – I: BASIC II	NFORM	ATION	•			
1.	Name of the officer	reported	d upon:	:			
2.	Date of Birth			:			
3.	Present Post			:			
4.	Present Grade			:			
5.	Date of appointmen	t to pres	ent post/grade	:			
6.	Date of joining SAI			:			
7.	Reporting & Review	ing auth	orities				
Ī			Name & Desig	ınation	De	eriod w	orked
-	Reporting Authority	<u>'</u>	taille & Desig	mation		FIIOG W	oi keu
ŀ							
	Reviewing Authority						
8.	Period of absence of On Leave (specify ty		, etc.	Period		Туре	Remarks
_		P 0 /					
	Others (specify)						
9.	Training Programs	attended	l:				
	Date from		Date to	Institu	te	S	Subject
_							
10.	Awards/Honours:						
-						1	

11. Date of filing the Property Return for the year ending:

## **SECTION - II: SELF-APPRAISAL**

100 words)				
Usage of Spo	orts Sciences/Spo	rts Medicine	n Academics:	

#### 3. Performance of trainees:

Parameters	Self-assessment
Whether the trainee coaches were	
medically examined before admitting	
them	
Number of trainee coaches during the	
academic year	
Number and details of trainee coaches	
who left course during the year and the	
reasons thereof	
How many International	
Athletes/Awardees were admitted in the	
diploma course	
Efforts made to educate the trainee	
coaches about diet, nutrition,	
harassment and doping issues	

(Attach extra sheets, wherever required)

4. Research & Development:

Parameters	Self-assessment
Did you carry any research work during	
the year? If so, give details	
Did you write any book or contribute any	
articles to any of the sports journals	
published in India or abroad? If so, give	
details	
Specific initiatives taken in the field of	
Sports Sciences/Sports Medicine/	
preparation of nutrition charts, etc.	

Sports	c initiatives taken in the field Sciences/Sports Medicin ation of nutrition charts, etc.	
exceptional cor task or majo	ntribution, e.g., successful comp r systemic improvement or specific trainee coaches? If s	u believe that you have made letion of an extra-ordinary challen any remarkable enhancemen o, please give a verbal descriptio
		ur performance during the academent, gymnasium facilities, etc.)?
session (like la	ck of infrastructure, sports equip	
7. Please in through training	ck of infrastructure, sports equip	ment, gymnasium facilities, etc.)?
7. Please in through training	ck of infrastructure, sports equip	ment, gymnasium facilities, etc.)?

Name: Date:

## **SECTION - III: APPRAISAL**

Use

techniques Maintaining

of

academic progress

ethical

Learning new coaching techniques
Following proper safety procedures

interest in

motivational

athletes

	whether you agree with the furnish factual details.	e self-assess	ment made by	y the Coach.
Please commofficer reporte	nent on the claim (if maded appear.	de) of except	tional contribu	ution by the
peers. Grades	of work output ( <i>This asses</i> s should be assigned on a s o the best grade. Weightage	cale of 1-10, v	vith 1 referring	
peers. Grades	s should be assigned on a s	cale of 1-10, v	vith 1 referring n will be 40%).	Initials of Reviewing
peers. Grades grade and 10 to	s should be assigned on a s	cale of 1-10, ve to this section	vith 1 referring n will be 40%). Reviewing	to the lowest
peers. Grades grade and 10 to	s should be assigned on a s	cale of 1-10, ve to this section	vith 1 referring n will be 40%). Reviewing	Initials of Reviewing
peers. Grades grade and 10 to  Intelligence Initiative & R	s should be assigned on a so the best grade. Weightage	cale of 1-10, ve to this section	vith 1 referring n will be 40%). Reviewing	Initials of Reviewing
peers. Grades grade and 10 to  Intelligence Initiative & R Appropriate	s should be assigned on a s o the best grade. Weightage	cale of 1-10, ve to this section	vith 1 referring n will be 40%). Reviewing	Initials of Reviewing

Successful completion of any course	
of international federation for	
upgradation of his accreditation level	
Medals won by the trainees coached	
in National competitions	
Medals won by the trainees coached	
in international competitions	
Total score = X	
Overall grading on Work Output =	
$X1 = X/10 \times 0.4$	

4. Assessment of personal attributes (on a scale of 1-10, weightage to this section will be 30%).

	Reporting authority	Reviewing authority	Initials of Reviewing authority
Discipline & Conduct			
Punctuality			
Overall bearing and personality (Properly attired, presenting self as a role model in appearance and behavior)			
Emotional stability			
Personal relations with peers and superiors			
Personal relations with trainees and/or their parents/relatives as also with State Govt.			
Communication skills			
Motivational skills (with subordinates) and maintaining morale of the staff			
Total Score = Y			
Overall grading on Personal Attributes = Y1= Y/8 x 0.3			

5. Assessment of functional competency (on a scale of 1-10. Weightage to this section will be 30%).

	Reporting authority	Reviewing authority	Initials of Reviewing authority
Initiative			
Resourcefulness			
Dependability			

Interest in the assignments  Sense of responsibility and conscientiousness towards duty  Willingness to assume extra responsibilities  Supervision and control  Capacity to train, help, advise and handle trainees  Use of delegated powers  Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3  Integrity  (Please comment on the integrity of the officer)	regard to handling of difficult/complex matters and trainees			
Sense of responsibility and conscientiousness towards duty  Willingness to assume extra responsibilities  Supervision and control  Capacity to train, help, advise and handle trainees  Use of delegated powers  Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3				
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responsibilities  Supervision and control  Capacity to train, help, advise and handle trainees  Use of delegated powers  Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	conscientiousness towards duty			
Capacity to train, help, advise and handle trainees  Use of delegated powers  Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	- I			
handle trainees  Use of delegated powers  Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	Supervision and control			
Job knowledge (Technical and general)  Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3				
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Proficiency in noting and drafting  Analysis, judgement and problemsolving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	Job knowledge (Technical and			
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Solving abilities  Coordination ability  Ability to motivate trainees/sports persons  Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	, ,			
Coordination ability Ability to motivate trainees/sports persons Ability in talent scouting Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3	, , , ,			
Ability to motivate trainees/sports persons Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3				
Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3				
Ability in talent scouting  Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3  Integrity	- 1			
Total score = Z  Overall grading on Functional competency = Z1 = Z/16 x 0.3  Integrity	•			
competency = Z1 = Z/16 x 0.3  Integrity	-			
competency = Z1 = Z/16 x 0.3 Integrity	Overall grading on Functional			
5 ,	competency = Z1 = Z/16 x 0.3			
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8.	Pen picture by the Reporting Officer. Please comment (in about 100 words) on the overall qualities of the Coach including areas of strengths and lesser strengths and his attitude towards the trainees ( <i>The adverse remarks passed/disciplinary action taken against him/her during the period under report should be kept in mind</i> ).
9.	Recommendations relating to domain assignment (Please tick mark any 3).
	Knowledge about the sport, including latest international rules
	Knowledge about the sport, including latest international rules  Executive work
	Latest coaching techniques
	Sports Sciences and Sports Medicine, including doping
	Food & Nutrition, including use of supplements
10.	Overall Grade (on a score of 1-10) = X1+Y1+Z1
	Signature of the Reporting Authority
	Name & Designation
Data	
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## **SECTION - IV: REVIEW**

1.	Do you agree with the assessment made by the Reporting Officer with respect to
	the work output and the various attributes in Section-III? Do you agree with the
	assessment of the Reporting Officer in respect of extra-ordinary achievements of
	the officer reported upon? (In case, you do not agree with any of the numerical
	assessments of attributes, please record your assessment in the column provided
	for you in that Section and initial your entries).

Yes	No

In case of dif	fference of opinion,	details and reasor	ns for the same may	be given.
Pen picture l	by the Reviewing o	fficer		
Ton plotaro				
Overall grad	ing on a scale of 1-	-10		
		Signatu	e of the Reviewing A	Authority
			Name & Des	ignation